

Final Meeting

Quality Assurance: the Role of IRO's in Smoothing Asia <-> Europe mobilities

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Special thanks to **Klementyna Kielak (UW)** and **Reginaldo Marcelo (ADMU)**
for their 2016 QA reports

Outline

- QA Reports by BTU and UW
- QA Report by ADMU
- Focus on QNU's achievement



QA Reports – BTU & UW

- Mobilities to Europe:
 - Academic achievement was generally satisfactory
 - Some U mobilities were poor in results but timely assistance bettered them in later semesters
 - A few grantees came with family members, causing difficulty to settlement at first. BTU and UW managed this well.
 - All exchange students were integrated quickly on the campus with their classmates, participated in excursions and cultural events
 - IRO connected grantees to related academic/research units and department activities



QA Reports – BTU & UW

- Mobilities to Asia:
 - Generally successful in terms of personal and professional development
 - Some researched in PC's culture, some to address needs and promote bilateral cooperation
 - Asian partners gave airport pickup service, accommodation assistance, and local language support
 - A grantee went with children: difficult to settle at first, but IRO support worked it fine
 - In few cases courses were not given in English, but local support for translation and English teaching material were available
 - The student mobility from Europe to Asia was successful and helpful for future activities/collaborations



QA Reports – BTU & UW

- Overall
 - Close connection between the IRO's of partner universities smoothed the implementation of the project
 - Visa, travel, insurance, accommodation, language, and learning agreement raised problems at first years, but learnt experiences helped these well-arranged later
 - Local support were sufficient and timely
 - EMMA Database is a useful tool for managing and citing data, but timely updating was sometimes impossible



QA Reports – ADMU & QNU

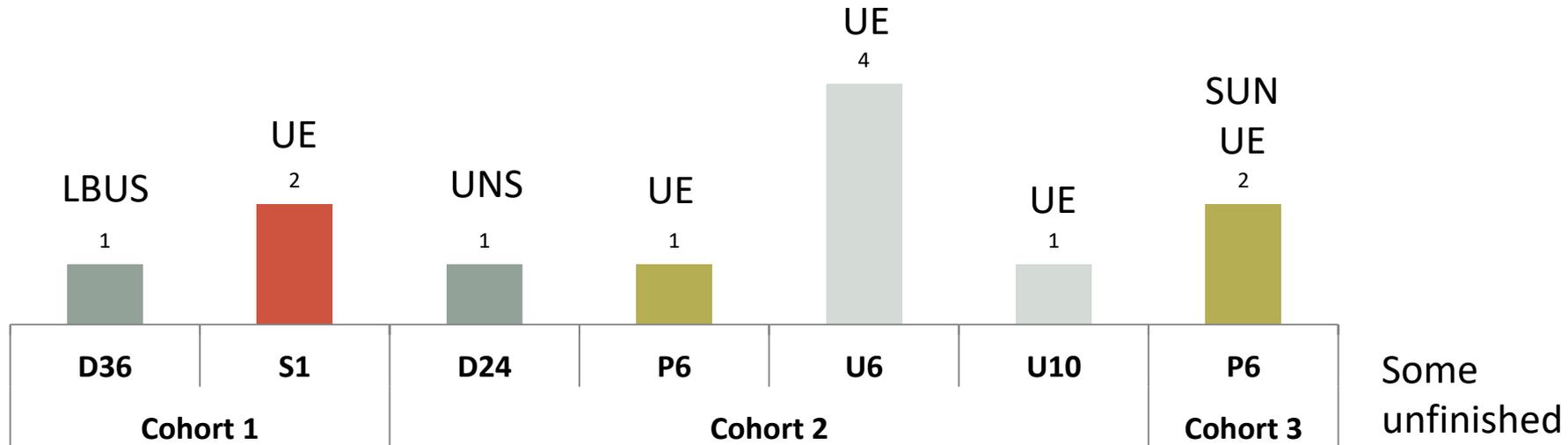
- Mobilities from and to ADMU
 - Pilipino grantees to Europe adjusted well and completed their studies with no reported difficulty or problems
 - They returned with acceptable number of ECTS earned and good stories of experience abroad
 - IRO and Project coordinator at ADMU set informal meetings with scholars to help them adjust in the Philippines
 - IRO gave excellent support with mobility-related matters, such as a grantee with twin children
 - A European grantee had difficulty collecting data so extension of grant needed
 - One month mobility for staff is rather short





Quy Nhon University as host and home

- QNU received 04 mobility grantees:
 - 2 S1 (both from UE)
 - 1 S2 (from BTU)
 - 1 P6 (from Polish Academy of Sciences)
- QNU sent 12 grantees to European HEIs:



Has QNU met the objectives?

1. Provide academic staff with opportunities for professional and personal development
2. Encourage both universities to broaden and enrich the range and content of courses they offer
3. Allow students to benefit from the knowledge and expertise of academic staff from universities in participating in the partnership
4. Consolidate links between both institutions and strength the capacity for international cooperation
5. Promote exchange of expertise and experience on pedagogical methods
6. Prepare future regular exchanges of students and long-term recognition of studies between both institutions.



Has QNU met the objectives?

1. Provide academic staff with opportunities for professional and personal development

2. Encourage both universities to broaden and enrich the range

Yes

- 3.
- QNU academic staff sent to Europe reported they were inspired during their mobility: research autonomy and work profession
 - They are in contact with their supervisors and research work are ongoing.

4. Consolidate links between both institutions and strengthen the capacity for international cooperation

5. Promote exchange of expertise and experience on pedagogical methods

6. Prepare future regular exchanges of students and long-term recognition of studies between both institutions.



Has QNU met the objectives?

1. Provide academic staff with opportunities for professional and personal development
- 2. Encourage both universities to broaden and enrich the range and content of courses they offer**
3. Allow students to benefit from the knowledge and expertise
4. **Yes**
 - Courses are being improved
 - New courses and programs are being prepared
 - English language instruction is integrated at certain levels
5. Promote exchange of expertise and experience on pedagogical methods
6. Prepare future regular exchanges of students and long-term recognition of studies between both institutions.



Has QNU met the objectives?

1. Provide academic staff with opportunities for professional and personal development
 2. Encourage both universities to broaden and enrich the range and content of courses they offer
 3. **Allow students to benefit from the knowledge and expertise of academic staff from universities in participating in the partnership**
 4. **Yes**
 - Students learnt a lot in new environments
 5.
 - Quality of courses given in English language
 - Access to modern research facilities
 6.
 - Articles are being co-prepared
- recognition of studies between both institutions.



Has QNU met the objectives?

1. Provide academic staff with opportunities for professional and personal development
2. Yes
 - MOU signed with University of Evora 2015
 - Established links with Asian and European institutions
3.
 - MOU signed with Prince of Songkla University 2016
 - Currently a partner of Erasmus+ ICMK17 coordinated by UE
4. **Consolidate links between both institutions and strengthen the capacity for international cooperation**
5. Promote exchange of expertise and experience on pedagogical methods
6. Prepare future regular exchanges of students and long-term recognition of studies between both institutions.



Has QNU met the objectives?

1. Provide academic staff with opportunities for professional and personal development
2. Encourage both universities to broaden and enrich the range and content of courses they offer
3. Allow students to benefit from the knowledge and expertise of academic staff from universities in participating in the partnership
4. **Neutral**
 - Mobility students attended classes; teaching staffs did not
5. **Promote exchange of expertise and experience on pedagogical methods**
6. Prepare future regular exchanges of students and long-term recognition of studies between both institutions.



Has QNU met the objectives?

1. Provide academic staff with opportunities for professional and personal development
2. Encourage both universities to broaden and enrich the range and content of courses they offer
3. Allow students to benefit from the knowledge and expertise of academic staff from universities in participating in the partnership
4. Consolidate links between both institutions and strengthen
5. **Yes**
 - Work is still ongoing to establish channels of student exchange with both European and Asian universities
6. **Prepare future regular exchanges of students and long-term recognition of studies between both institutions.**



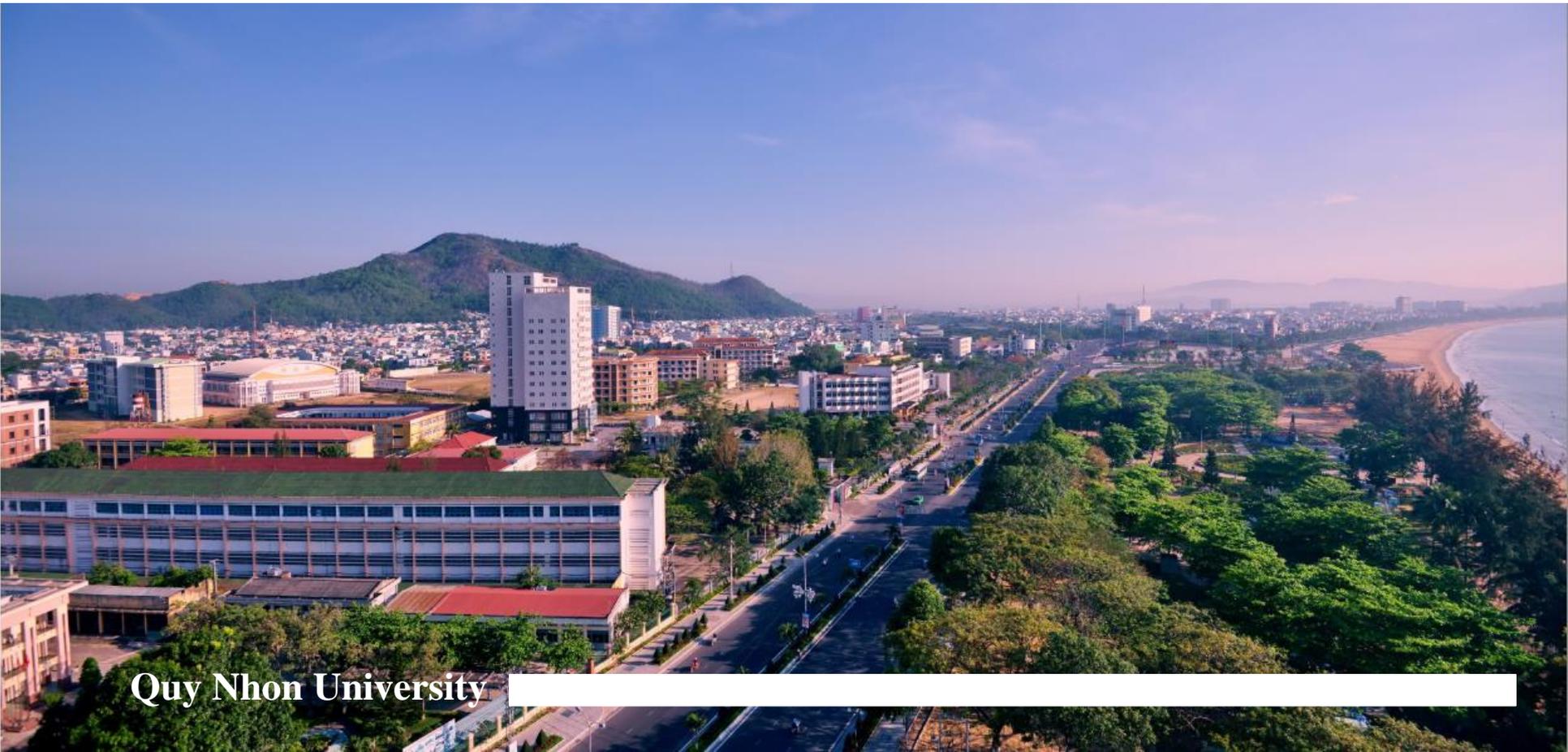
QNU expectations

- 1. Number of Postdoc programs is in increase.**
 - 2. Internationalizing its courses and programs**
 - 3. Autonomy in visa formalities and international cooperation**
 - 4. Active in international academic activities**
- Expecting high-level cooperation with international HEIs**





Thank you for your attention.



Quy Nhon University